

Legislative Council Staff

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Final Fiscal Note

Drafting Number: LLS 23-0925 **Date:** July 7, 2023 **Prime Sponsors:** Rep. Garcia; Young Bill Status: Signed into Law Sen. Zenzinger; Gonzales Fiscal Analyst: John Armstrong | 303-866-6289 john.armstrong@coleg.gov **Bill Topic:** TRANSLATING INDIVIDUALIZED EDUCATION PROGRAMS Summary of □ TABOR Refund ☐ State Revenue **Fiscal Impact:** □ State Transfer ☐ Statutory Public Entity The bill requires Individualized Education Plans to be translated into the dominant language spoken at the home of the student. The bill increases state and school district workloads and expenditures on an ongoing basis. **Appropriation** No appropriation is required. **Summary: Fiscal Note** The fiscal note reflects the enacted bill. Status:

Summary of Legislation

The bill requires Local Education Providers (LEPs) to translate individualized education plans (IEPs) to the primary language spoken in the home of a special education student. LEPs must consider the student's specific communication needs when developing the IEP and inform parents of the right to request translation services. LEPs may work with a translation service upon request of a parent

State Expenditures

The bill's will require the Department of Education (CDE) to update documents and guidance pertaining to acceptable uses of the Exceptional Children's Education Act funding and IEP translation. This additional workload is minimal and can be accomplished within existing appropriations.

School District

The bill increases workload and costs for school districts in two main ways. First, the bill will require teachers and staff to consider additional communication-related factors when developing and administering a student's IEP. Costs will also increase to translate documents into a family's primary language. Costs to implement these requirements will vary between school districts.

Page 2 May 31, 2023

HB 23-1263

Effective Date

The bill was signed into law by the Lieutenant Governor on May 25, 2023, and takes effect on August 7, 2023, assuming no referendum petition is filed.

State and Local Government Contacts

Education Human Services

Information Technology